



JAN SIGVARTSEN

BA Theology, MA Religion, PhD Religion

"I am committed to excellence in teaching, and ongoing personal and collaborative interdisciplinary research and publication. I strive to create a student focused learning environment and maintain strong professional relationships with students and colleagues to achieve this outcome. I embrace gender, ethnic, socioeconomic, experiential, neurological, and cultural diversity. I sensitively utilize diversity in my discussion based classes so students can live vicariously through the diverse experiences and perspectives of their peers. This process, I have found, promotes tolerance, critical thought development, and retention of class material that will be applicable in their future careers and lives."

CONTACT:

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PROFESSIONAL EXPERIENCE:

Adjunct Professor

[Andrews University, Michigan, USA](#)

17 August 2008 – Present

While undertaking my doctorate, I taught Religion and General Education undergraduate and graduate classes at Andrews University, the second most culturally diverse university in the United States. My duties included:

- Developing and submitting syllabi, curriculum, and assessments for each class which met competency based learning and student focused learning requirements.
- Preparing diversity sensitive class materials, PowerPoint presentations, and notes for students in both written and electronic formats.
- Developing and teaching classes in Old Testament, Second Temple Period Judaism, Early Christianity, and Christian Theology.
- Teach Exegesis paper writing and research skills.
- Using a student-centered model, meet with students and provide progression and submission feedback.
- Advanced knowledge of Moodle, LearningHub, and Banner and other academic software as required.

Classes Taught:

RELB 216 Law and Writings – Fall 2016

RELB 216 Law and Writings – Summer 2016

RELB 216 Law and Writings – Spring 2016

RELB 216 Law and Writings – Fall 2015

RELG 496 Special Projects in Religion – Spring 2016

RELT 225 World Religions (General Education) – Spring 2016

RELT 225 World Religions (General Education) – Fall 2015

RELT 225 World Religions (General Education) – Spring 2015

RELT 225 World Religions (General Education) – Fall 2014

RELG 496 Special Projects in Religion – Spring 2014

RELT 225 World Religions (General Education) – Spring 2014

RELT 225 World Religions (General Education) – Fall 2013

RELT 225 World Religions (General Education) – Spring 2013

RELB 214 Law and Writings – Fall 2011

OTST 565 Pentateuch – Fall 2010

OTST 558 Writings – Spring 2010

OTST 565 Pentateuch – Fall 2008

Primary Researcher – Beyond Beliefs Millennial Young Adults Research Project

Andrews University, Michigan, USA

1 January 2013 – Present

In this position, I am a primary researcher and developer of the Beyond Beliefs research project, a global multidisciplinary qualitative and quantitative investigation of what Millennial young adults really think of the official beliefs of their denomination. This research project was initially conducted at Andrews University because it is the second most culturally diverse university in the USA and attracts a very large number of international students, as well as students from all 50 states of the USA. The study was carried out using Seventh-day Adventist beliefs because this denomination has just 28 official beliefs that are shared with many Christian denominations and this church has protocols for changing/modifying their beliefs. Additionally, Seventh-day Adventism is the most cultural diverse religious denomination in the USA. This study is unique in Millennial research as the research questions and instrument were largely developed directly from the initial qualitative component of the study where 179 Millennial young adults each provided a 200-word personal response to every one of the 28 beliefs. Thus, the quantitative research questions focused on issues that previous Millennial participants had identified as relevant, and the instrument used words and language that the Millennials themselves had used to describe these issues in their qualitative responses. The quantitative instrument was then completed by over 700 participants. The project is in the process of being replicated globally and by other religious organizations. I am also in the process of replicating the study with other generational groups. The primary researchers and I have presented and published a significant number of scholarly papers and several academic publications related to this study. See: www.Beyond-Beliefs.com.

- Able to work in an interdisciplinary team to undertake a large research project.
- Training and ability to work within USA federal guidelines regarding research on human subjects.
- Ability to write grant applications to external funding organizations.
- Ability to write Institutional Review Board applications to undertake research on human subjects.
- Ability to develop research tools, review of interdisciplinary literature and supporting documentation for a major research project.
- Ability to sensitively and responsibly collect, compile, and use human subject data.
- Major report writing skills, and significant scholarly publications and presentations.
- Ability to sensitively, yet objectively liaise with external stakeholders who are interested in the outcome of the study.

Contract Academic Editor and Research Assistant

Andrews University, Michigan, USA

1 January 2003 – 31 December 2015

Academic Editor

- Consult with writers pertaining to issues arising in their scholarly manuscripts, contracted for publication, and work collaboratively to overcome them.
- Provide peer review, and style review of scholarly manuscripts.
- Provide grammatic and content editing.
- Create indexes and bibliographies.

Research Assistant

- Undertake literature research and academic editing for Dr Roy Gane (former PhD/ThD Program Director; Professor of Hebrew Bible and Ancient Near Eastern Languages) and Dr Richard Davidson (former Chair, Old Testament Department; J.N. Andrews Professor of Old Testament Interpretation).
- Undertake research and editing for Dr Jacques Doukhan, Dr Connie Gane, and Dr John Reeve.
- Search for and collect relevant articles and books and highlight salient passages relating to specified project topics. See www.jansigvartsen.com for a selection of publications.

EDUCATION:

Doctor of Philosophy (Religion)

Andrews University, USA

Dissertation Topic: The Afterlife Views and the Use of the TaNaKh in Support of the Resurrection Concept in the Literature of Second Temple Period Judaism: The Apocrypha and the Pseudepigrapha.

Major: Old Testament Studies/Hebrew Bible

Minor 1 (19 credits): Jewish Studies (Second Temple Period/Early Judaism)

Minor 2 (9 credits): Archaeology and History of Antiquity (Ancient Near East)

Visiting Research Fellow (Jewish Studies)

Hebrew University of Jerusalem, Israel

Concentration 1: Jewish Studies (Second Temple Period and Early Rabbinic Literature)

Concentration 2: Modern Hebrew

Master of Arts (Religion)

Andrews University, USA

Thesis topic: An analysis of Genesis 49:22-26 to determine if, and to what extent, there is a Messianic/Eschatological significance of the Joseph blessing as it was expressed by Jacob.

Major: Old Testament Studies/Hebrew Bible

Minor: Jewish Studies (Second Temple Period/Early Judaism)

Bachelor of Arts (Theology)

Newbold College, UK

ACHIEVEMENTS:

Faculty Senator

Andrews University, 2015-Present

I was selected to represent the interests of the 300+ adjunct professors working at Andrews University and the School of Distance Education as a member of the University's Faculty Senate.

www.ExegesisPaper.com

2012-Present

I created a free, online website for teaching exegesis research methodologies and writing an academic exegesis paper which, according to Google Analytics, became the most visited website on the internet regarding writing exegesis papers and continues to hold this place. It has attracted over 80,000 unique users from over 140 countries who use the site on multiple occasions.

Dean's Selection Award

10th Annual Seminary Scholarship Symposium, February 2014

"The use of the Tanakh in the support of the resurrection concept in the literature of Second Temple Period Judaism." Link: <http://www.jansigvartsen.com/resources/Jan's%20Poster%20for%20ATS.pdf>

Doctoral Club President

1 April 2007 – 1 January 2009

I was elected to represent the Doctoral students (90 students) studying at Andrews University and served on the PhD/ThD Committee as their student representative.

COMMUNITY SERVICE:

Licensed Foster Parent

Department of Health and Human Services

My wife and I were both licensed foster parents through the Department of Health and Human Services in our state for two years. We cared for eight children who had experienced significant trauma due to neglect and abuse, one of whom we adopted as our very own. We undertook significant and ongoing training in caring for and rehabilitating children who had experienced trauma like sexual/physical/emotional abuse, neglect, sexual assault, domestic violence, infant drug dependency, infant failure to thrive, PTSD, ADHD, ODD, RAD, and the rehabilitation of these children. I attended court hearings regarding these children (aged 6 months – 11 years), and liaised on their behalf with social workers, health professionals, counselors, occupational therapists, teachers, and legal representatives. Our family continues to be advocates for foster children and “American Orphans” and are actively involved in a community group who provides for the needs of foster children and foster parents by supplying clothes, furniture, school supplies, bedding, and toys.

Harbor of Hope

24 July 2010 – 4 January 2014

Once a month my wife and I worked in the kitchen team of the Harbor of Hope church where I helped prepare lunch for up to 100 children from significantly disadvantaged backgrounds. Our team then served lunch to the children and engaged with them to create positive associations with healthy eating choices.

PROFESSIONAL SKILLS:

Teaching

Ability to engage students in discussion style (Socratic) classes that promote material retention and critical thought.
Able to implement student-centered learning protocols.
Willingness to develop strong professional relationships with students.
Ability and experience in using technology to develop Online classes and teach these classes.
Commitment to diversity and ability to use diversity in achieving teaching outcomes.
Ability to work with students from diverse backgrounds.
Ability to use technology and academic software in an educational setting.

Technology

Advanced computing and internet skills.
Advanced skills in the use of software, especially Microsoft Office.
Advanced use in PowerPoint and ability to create highly professional presentations.
Ability to develop very successful academic webpages to reach a global audience – see www.ExegesisPaper.com.
Advanced use of Moodle, LearningHub, Banner, and other online teaching software/programs.

Research

Ability to undertake research on human subjects within US federal guidelines.
Ability to actively participate in interdisciplinary research projects.
Extensive and detailed report writing skills for academic and general population reports.
Ability to frequently produce publishable and presentation worthy academic papers.
Experience in academic publishing and academic editing.

REFEREES:

Dr Paul Petersen ^{PhD}

Dr Petersen is my current reporting supervisor and research associate in the Beyond Beliefs research project.

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Dr Jacques B. Doukhan ^{Dr es Let Hébraïques; ThD}

Dr Doukhan was my primary advisor for my dissertation. He was also my professor and I have peer-reviewed a number of articles for him and assisted him as needed with the on campus Synagogue.

Professor of Hebrew Bible and Old Testament
Exegesis; Director, Institute of Jewish-Christian
Studies,
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Dr Janine Lim ^{PhD}

Dr Lim is my supervisor for the Online classes I currently teach. She is also my colleague on the Andrews University Faculty Senate.

Associate Dean for Online Higher Education
Department of Digital Learning and Instructional
Technology,
School of Distance Education & Int. Partnership
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Dr Roy Gane ^{PhD}

I was Dr Gane's research assistant and academic editor for several years and assisted him in producing a number of academic books and articles. He was also a member of my Master's thesis committee.

Professor of Hebrew Bible and Ancient Near Eastern
Languages
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Dr P. Richard Choi ^{PhD}

Dr Choi was one of my New Testament and Early Judaism professors and I accompanied him on a school sponsored trip to Israel, Jordan, and Egypt. He was also the fourth reader for my dissertation defense.

Professor of New Testament; Chair, Department of New
Testament
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Dr Richard M. Davidson ^{PhD}

I was Dr Davidson's research assistant and academic editor for several years. He was the chair of my Master's thesis committee, and a member of my dissertation committee.

J.N. Andrews Professor of Old Testament Interpretation
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SCHOLARLY PUBLICATIONS AND PRESENTATIONS:

Sigvartsen, Jan A. "The Mashal 'The Treasure' in Early Judaism." Pages 213-235 in *Biblical Parables: Essays in Honor of Robert M. Johnston*. Edited by Thomas R. Shepherd and Ranko Stefanovic. Berrien Springs, MI: New Testament Department, Seventh-day Adventist Theological Seminary, Andrews University, 2016.

Sigvartsen, Leanne M., Jan A. Sigvartsen, and Paul B. Petersen. "The Trinity: Millennial Young Adults' Response to Fundamental 2 – Nice Guy, or Guys, but is there one God or Three?" Paper presented by Jan A. Sigvartsen at The Triune God – Fall Symposium of the Adventist Theological Society, San Antonio, TX, Nov 19, 2016.

Sigvartsen, Leanne M., Jan A. Sigvartsen, and Paul B. Petersen. "Millennials and their responses to Fundamental 23 – Marriage and the Family: Would Millennials raise their children as Seventh-day Adventists; What do they view as an ideal family; How do they feel about gay marriage; and what are their gender role expectations for both males and females?" Paper presented by Jan A. Sigvartsen at Marriage & the Family – Fall Symposium of the Adventist Theological Society, Atlanta, GA, Nov 21, 2015.

Sigvartsen, Leanne M., Jan A. Sigvartsen, and Paul B. Petersen. "The Beyond Beliefs Study: What do Millennial young adults really think of 28 Fundamentals? Do they even know what they are? How did they respond to 90 sociocultural, behavioral, and religious topics that the Millennials themselves identified as important? A discussion of some of the critical findings from the Beyond Beliefs study." Paper presented by Jan A. Sigvartsen at 2015 NAD Pastoral Family Convention. Austin, TX, June 30, 2015.

Sigvartsen, Leanne M., and Jan A. Sigvartsen. "Beyond Beliefs 3: Our dataset - what is in it, how we got it cheaply, how we're taking it global, how you may be able to use it, or use our strategies to obtain your own dataset quickly and cheaply." Paper presented at 2015 Andrews Research Conference: Early Career Researchers in the Social Sciences. Andrews University, Berrien Springs, MI, May 14, 2015.

Sigvartsen, Jan A. "The Creation Order: Hierarchical or Egalitarian?" *Andrews University Seminary Studies* 53, no. 1 (Spring 2015): 127-142.

Sigvartsen, Leanne M., and Jan A. Sigvartsen. "Ellen G. White and the Influence of Colonial Australian Women." *Andrews University Seminary Studies* 53, no. 1 (Spring 2015): 55-63.

Sigvartsen, Leanne M., Jan A. Sigvartsen, and Paul B. Petersen. "The Beyond Beliefs Study: What do Millennial young adults really think of their church's official beliefs? Do they even know what these beliefs are?" Paper presented by Jan A. Sigvartsen at Michigan Academy of Arts and Sciences Conference. Andrews University, Berrien Springs, MI, March 13, 2015.

Sigvartsen, Jan A. "The Afterlife in the Apocalyptic Literature of Second Temple Period Judaism." Paper presented at the Midwest Region Society of Biblical Literature, Olivet Nazarene University, Bourbonnais, IL, February 8, 2015.

Sigvartsen, Leanne M., Jan A. Sigvartsen, and Paul B. Petersen. "Millennial Young Adults and their responses to the Ordination of Woman within the Seventh-day Adventist Church." Paper presented by Leanne M. Sigvartsen at the 11th Annual Seminary Scholarship Symposium, Andrews University, Berrien Springs, MI, February 6, 2015.

Sigvartsen, Leanne M., Jan A. Sigvartsen, and Paul B. Petersen. "Millennial Young Adults and their responses to the Creation Fundamental." Paper presented by Jan A. Sigvartsen at the 11th Annual Seminary Scholarship Symposium, Andrews University, Berrien Springs, MI, February 6, 2015.

Sigvartsen, Leanne M., Jan A. Sigvartsen, and Paul B. Petersen. "Seventh-day Adventist identity among Millennial young adults." Paper presented by Jan A. Sigvartsen at Adventism at the Crossroads: Adventist Identity and Eschatology – Spring Symposium of the Adventist Theological Society, Collegedale, TN, April 18, 2014.

Sigvartsen, Leanne M., Jan A. Sigvartsen, and Paul B. Petersen. *The Beyond Beliefs Study - Cohort 1: An investigation into the knowledge and attitudes young adults have of the 28 Beliefs of Adventism.* Paper presented by Leanne M. Sigvartsen and Jan A. Sigvartsen at the 10th Annual Seminary Scholarship Symposium, Andrews University, Berrien Springs MI, February 7, 2014.

Sigvartsen, Leanne M., Jan A. Sigvartsen, and Paul B. Petersen. *Beyond Beliefs 1: Results - What young adults really think of the 28 beliefs of the Seventh-day Adventist Church.* Berrien Springs, MI: ClergyEd.com & Andrews University Religion and Biblical Languages Department, 2014.

Sigvartsen, Leanne M., Jan A. Sigvartsen, and Paul B. Petersen (2014). *Beyond Beliefs 1: Cohort 1, Full Report.* Berrien Springs, MI: ClergyEd.com & Andrews University Religion and Biblical Languages Department, 2014. This publication is also published in electronic format by *Faithlife Corporations* (logos.com) and *Amazon Digital Services* (Amazon kindle).

Sigvartsen, Jan A. "Review of the Lost World of Genesis One: Ancient Cosmology and the Origins Debate." *Andrews University Seminary Studies* 49, no. 1 (Spring 2011): 173-175.

Sigvartsen, Jan A. "Review of What Did the Ancient Israelites Eat? Diet in Biblical Times." *Andrews University Seminary Studies* 48, no. 1 (Spring 2010): 140-143.

Sigvartsen, Jan A. "Repentance and Personal Responsibility in Ezekiel 18 and Its Inner-textual and Intertextual Contexts." Paper presented at the sixtieth annual meeting of the ETS. Providence, RI, November 20, 2008.

Sigvartsen, Jan A. "Review of the Eden Narrative: A Literary and Religio-historical Study of Genesis 2-3." *Andrews University Seminary Studies* 46, no. 2 (Fall 2008): 291-293.

Sigvartsen, Jan A. "The Concept of 'the Chosen People' in the Three Monotheistic Religions." Paper presented at the Seminary Scholarship Symposium, Andrews University, MI, February 3, 2006.

Sigvartsen, Jan A. "The Biblical Law of Niddah and Its Muslim Parallel." Paper presented at the fifty-fourth annual meeting of the ETS. Toronto, November 21, 2002.